



**Quality Assurance, Qualifications, and Recognition: Fostering Trust in a Globalised World**

## INQAAHE 15<sup>th</sup> Biennial Conference 2019

*Quality Assurance, Qualifications, and Recognition:  
Fostering Trust in a Globalised World*

Hosted by  
University Grant Commission Sri Lanka

**Bandaranaike Memorial International Conference Hall (BMICH)  
Sri Lanka, from the 25<sup>th</sup> to 28<sup>th</sup> of March, 2019**

### Preliminary Programme

TIME	EVENT
<b>Monday, 25<sup>th</sup> of March, 2019 Pre-Conference Workshops</b>	
09:00 – 16:00	INQAAHE Board Meeting
09:00 – 16:00	<b>Conference Registration</b>
09:30 – 12:00 <b>(Concurrent)</b>	<p><b>Workshop 1:</b> National Quality Assurance Framework: establishment and operationalization</p> <p><b>Workshop leaders:</b> Professor Kevin Kinser, Department Head, Education Policy Studies, Penn State, USA</p> <p>Professor Deepthi C. Bandara, Member Standing Committee on QA at UGC &amp; Consultant to QAC, UGC, Sri Lanka</p> <p><b>Workshop 2:</b> INQAAHE Guidelines of Good Practice: building internal quality culture for EQAAs</p> <p><b>Workshop leader:</b> Carol Bobby, Past President, INQAAHE, USA</p> <p>A GGP aligned agency will be invited to share their experience.</p>
12:00 – 13:00	<b>Coffee Break</b>
13:00 – 15:30 <b>(Concurrent)</b>	<p><b>Workshop 3:</b> Qualifications and recognition: quality assurance as a tool to promote recognition of HE outcomes.</p> <p><b>Workshop leaders:</b> Dr Tess Goodliffe, Deputy CEO Technical Affairs, Oman Academic Accreditation Authority, Oman</p> <p>Emeritus Professor Debbie Clayton, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Queensland Pre-vocational Medical Accreditation, Kent Institute, Australia</p> <p><b>Workshop 4:</b> Trusting Technology: Strategies for Assessing Quality, Reliability and Integrity in Online Teaching and Learning</p> <p><b>Workshop leader:</b> Dr Yaping Gao, Senior Academic Director, Member Services &amp; Partnerships, Quality Matters, USA</p>
16:00 – 17:00	<b>Regional Networks Meeting –(Chair) Dr Angela Yung Chi Hou, Higher Education Evaluation &amp; Accreditation Council of Taiwan, Taiwan</b>
19:00 – 21:00	<b>Conference Opening Reception</b>

TIME	EVENT		
<b>Tuesday, 26<sup>th</sup> of March 2019: Conference day 1</b>			
08:00 – 16:00	<b>Registration</b>		
09:00 – 10:30	<b>Opening and Welcome:</b>	Professor Mohan de Silva, Chairman University Grants Commission, Sri Lanka	
	<b>Welcome Address:</b>	Dr Susanna Karakhanyan, President of INQAAHE	
	<b>Keynote Address:</b>	Hon Rauf Hakeem, Minister of City Planning, Water Supply and Higher Education	
	<b>Keynote Address:</b>	His Excellency Maithripala Sirisena, The President of Sri Lanka	
<b>Recognition of Conference Keynote Speakers</b>			
10:30 – 11:00	<b>Coffee Break</b>		
11:00 – 12:00	<b>Plenary Session 1:</b> New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy.		
	<b>Chair:</b>	Professor Leah Matthews, DEAC, Distance Education Accrediting Commission, USA	
	<b>Speaker:</b>	Professor Troy Williams, Managing Director of University Ventures, USA	
	<b>Q&amp;A</b>		
12:00 – 13:00	<b>Lunch</b>		
13:00 – 14:30 <b>Paper Presentation Session 1</b>	<b>Hall 1</b>	<b>Hall 2</b>	<b>Hall 3</b>
	<b>Sub theme 1</b> New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy <b>Chaired by: Prof Uma Commaraswamy, Member Standing Committee on QA at University Grants Commission</b>	<b>Sub theme 2</b> Thinking and acting globally: The role of QA in Qualifications frameworks and student and talent mobility: challenges and opportunities <b>Chaired by: INQAAHE Board Member</b>	<b>Sub theme 3</b> Ensuring and promoting trust in a globalised context <b>Chaired by: Prof Nilanthi de Silva, Director of the QAC, University Grants Commission</b>
	<i>Quality Assurance in Graduate Health and Medical (GHM) Training Initiative in Programs Supervised by the Saudi Commission for Health Specialties (SCFHS) Amal Almoudi (SCFHS), Saudi Arabia</i>	<i>Experience of Bahrain's National Qualifications Framework over the last decade and how it has related – and could relate – to the wider world, Jameel Hasan, Bahrain Polytechnic, Bahrain</i>	<i>Adopt, Adapt and Apply a US-Based Research-Supported Quality Assurance Process to Promote Trust and Ensure Academic Integrity in Culturally and Pedagogically Different Tertiary Educational Environments, Yaping Gao, QualityMatters, USA</i>
	<i>Quality Assurance in a medical public university, Nazeer Khan, Jinnah Sindh Medical University, Pakistan</i>	<i>Is convergence practices in Higher Education Quality Assurance possible in a culturally divergent world?, Michael Bradshaw, University of the West Indies, Faculty of Medical Sciences, Trinidad and Tobago</i>	<i>Inclusion of International Reviewers in Institutional Reviews to Promote Trust in External Quality Assurance, Deepthi C. Bandara, Quality Assurance Council, University Grants Commission, Sri Lanka</i>
<i>Student management system and quality assurance at Pacific Adventist University Daphne Oevi-Artango, Pacific Adventist University, Papua New Guinea</i>	<i>Quality Assurance Practices in a Very Competitive Higher Education Arena: Experiences and Opportunities for Ndejje University, Kayizzi Peter Lwanga, Ndejje University, Uganda</i>	<i>Revisit to the role of Professional Bodies to enhance Life-Long Learning universities, Bassam Alhamad, University of Bahrain, Bahrain</i>	
14:30 – 15:00	<b>Coffee Break</b>		
15:00 – 16:00	<b>Plenary Session 2:</b> Thinking and acting globally: The role of QA in Qualifications frameworks and student and talent mobility: challenges and opportunities <b>Chair: Dr. Susanna Karakhanyan, INQAAHE President</b>		

	<b>Speaker:</b> Dr. Stig Arne Skjerven, President of ENIC-NARIC Network, Norway															
	<b>Panel discussion:</b> Stakeholders: QA body, Government rep, HEI, Student, Faculty member, Qualifications Framework Authority <b>Q&amp;A</b>															
<b>16:00 – 16:30</b>	<b>Coffee break</b>															
<b>16:30 – 18:00</b> <b>Paper Presentation Session 2</b>	<table border="1"> <thead> <tr> <th>Hall 1</th> <th>Hall 2</th> <th>Hall 3</th> </tr> </thead> <tbody> <tr> <td> <b>Sub theme 1</b>  New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy  <b>Chaired by: Prof PSM Gunaratne, Vice Chairman University Grants Commission</b> </td> <td> <b>Sub theme 2</b>  Thinking and acting globally: The role of QA in Qualifications frameworks and student and talent mobility: challenges and opportunities  <b>Chaired by: Douglas Blackstock, CEO of Quality Assurance Agency for Higher Education, UK</b> </td> <td> <b>Sub theme 3</b>  Ensuring and promoting trust in a globalised context  <b>Chaired by: INQAAHE Board Member</b> </td> </tr> <tr> <td><i>Quality assurance framework for e-assessment</i>, Esther Huertas Hidalgo AQU Catalunya, Spain</td> <td><i>The Roles of National Quality Assurance Agencies on Development of Qualification Framework in Asia and the Impacts on Student Mobility - A Lesson Learned by Taiwan</i>, Angela Yung Chi Hou, Higher Education Evaluation &amp; Accreditation Council of Taiwan, Taiwan</td> <td><i>Developing Talent: The means to build credibility and promote trust</i>, Karen Belfer, Ontario College Quality Assurance Service, Canada</td> </tr> <tr> <td><i>Quality assurance of online higher education in Australia</i>, Dr Karen Treloar, TEQSA, Australia</td> <td><i>Developing Partnerships and Working together with Employers and Student Alumni for University Quality Assurance</i>, Phuong Nga Nguyen, Centre for Education Accreditation (CEA-AVU&amp;C), Vietnam</td> <td><i>Implementing Quality Assurance in Universities/HEIs by Ensuring and Promoting Stakeholders' Trust</i>, Muhammad Aslam Bhutto, NED University of Engineering &amp; Technology, Karachi, Pakistan</td> </tr> <tr> <td><i>Accreditation for Online Learning Programme</i>, Anne Lau, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Hong Kong</td> <td><i>Study on the Attention Level of Sri Lankan Undergraduates during a 1-Hour Lecture</i>, M. Kesavan, Wayamba University of Sri Lanka, Sri Lanka</td> <td><i>Building a culture of trust in higher education quality assurance in Oman</i>, Tess Goodliffe, Oman Academy Accreditation Authority, Oman</td> </tr> </tbody> </table>	Hall 1	Hall 2	Hall 3	<b>Sub theme 1</b> New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy <b>Chaired by: Prof PSM Gunaratne, Vice Chairman University Grants Commission</b>	<b>Sub theme 2</b> Thinking and acting globally: The role of QA in Qualifications frameworks and student and talent mobility: challenges and opportunities <b>Chaired by: Douglas Blackstock, CEO of Quality Assurance Agency for Higher Education, UK</b>	<b>Sub theme 3</b> Ensuring and promoting trust in a globalised context <b>Chaired by: INQAAHE Board Member</b>	<i>Quality assurance framework for e-assessment</i> , Esther Huertas Hidalgo AQU Catalunya, Spain	<i>The Roles of National Quality Assurance Agencies on Development of Qualification Framework in Asia and the Impacts on Student Mobility - A Lesson Learned by Taiwan</i> , Angela Yung Chi Hou, Higher Education Evaluation & Accreditation Council of Taiwan, Taiwan	<i>Developing Talent: The means to build credibility and promote trust</i> , Karen Belfer, Ontario College Quality Assurance Service, Canada	<i>Quality assurance of online higher education in Australia</i> , Dr Karen Treloar, TEQSA, Australia	<i>Developing Partnerships and Working together with Employers and Student Alumni for University Quality Assurance</i> , Phuong Nga Nguyen, Centre for Education Accreditation (CEA-AVU&C), Vietnam	<i>Implementing Quality Assurance in Universities/HEIs by Ensuring and Promoting Stakeholders' Trust</i> , Muhammad Aslam Bhutto, NED University of Engineering & Technology, Karachi, Pakistan	<i>Accreditation for Online Learning Programme</i> , Anne Lau, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Hong Kong	<i>Study on the Attention Level of Sri Lankan Undergraduates during a 1-Hour Lecture</i> , M. Kesavan, Wayamba University of Sri Lanka, Sri Lanka	<i>Building a culture of trust in higher education quality assurance in Oman</i> , Tess Goodliffe, Oman Academy Accreditation Authority, Oman
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<b>20:00 – 22:00</b>	<b>Gala Dinner</b>															

TIME	EVENT						
<b>Wednesday: 27<sup>th</sup> of March, 2019: Conference Day 2</b>							
<b>08:00 – 16:00</b>	<b>Registration</b>						
<b>09:00 – 10:00</b>	<b>Plenary Session 3: Ensuring and promoting trust in a globalized context</b>  <b>Chair:</b> Orla Lynch, Head of Cyclical Reviews, Quality and Qualifications Ireland (QQI) <b>Speaker:</b> Dr. Indrajit Coomaraswamy, Governor of the Central Bank of Sri Lanka  <b>Panel discussion:</b> Stakeholders: QA body, Government rep, HEI, Student, Faculty member <b>Q&amp;A</b>						
<b>10:00 – 10:30</b>	<b>Coffee break</b>						
<b>10:30 – 12:00</b> <b>Paper Presentation Session 3</b>	<table border="1"> <thead> <tr> <th>Hall 1</th> <th>Hall 2</th> <th>Hall 3</th> </tr> </thead> <tbody> <tr> <td> <b>Sub theme 1</b>  New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy  <b>Chaired by: Prof Ananda</b> </td> <td> <b>Sub theme 3</b>  Ensuring and promoting trust in a globalised context  <b>Chaired by: INQAAHE Board Member</b> </td> <td> <b>Sub theme 3</b>  Ensuring and promoting trust in a globalised context  <b>Chaired by: Prof Jayantha Jayawardena, Member</b> </td> </tr> </tbody> </table>	Hall 1	Hall 2	Hall 3	<b>Sub theme 1</b> New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy <b>Chaired by: Prof Ananda</b>	<b>Sub theme 3</b> Ensuring and promoting trust in a globalised context <b>Chaired by: INQAAHE Board Member</b>	<b>Sub theme 3</b> Ensuring and promoting trust in a globalised context <b>Chaired by: Prof Jayantha Jayawardena, Member</b>
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	<b>Jayawardena, Member Standing Committee on QA at University Grants Commission</b>		<b>Standing Committee on QA at University Grants Commission</b>
	<i>A Data-driven Approach to Discovering Quality in Innovation in Higher Education: Exploring the Opportunity for External Quality Assurance</i> Jessica S. Dunn The University Council of Jamaica, Jamaica	<i>Quantitative Manifesto of Institutional Accreditation: The Building Blocks of Trust</i> , Priya Narayanan, NAAC, India	<i>The Study of learning Outcomes Assessment and Internal Quality Assurance Building in Taiwan and Japan: The Role of Universities and Quality Assurance agencies</i> , Hua-chi Chou, Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT), Taiwan
	<i>Benchmark Driven, Data Based Assessment: A Case Study of Innovations in Accreditation Framework by NAAC</i> , Jagannath Patil, NAAC, India	<i>Building trust in diverse quality management models: Examples from extreme cases of Ethiopia and Finland</i> , Hilla Vuori and Rediet Abebe, Finnish Education Evaluation Centre (FINEEC), Finland	<i>Learning outcomes: building the trust for higher education among students</i> , Kaija Kumpas-Lenk, Estonian Quality Agency for Higher and Vocational Education, Estonia
	<i>Peer reviewers as stakeholders of the external quality assurance system in Ethiopia</i> , Wondwosen Tamrat, St. Mary's University, Ethiopia	<i>Promoting Trust through Student Engagement in the Process of Quality Assurance: the case of Taiwan</i> , Grace Lu, Higher Education Evaluation & Accreditation Council of Taiwan, Taiwan	<i>Responsive Quality Assurance: Meeting the needs of diverse policy contexts within a single system</i> , Fabrizio Trifiro, QAA, UK
<b>12:00 – 13:00</b>	<b>Lunch</b>		
<b>13:00 – 14:00</b>	<p><b>Plenary Session 4: Challenges and Solutions to Recognition Issues: new opportunities for QA contribution to recognition within the frames of global developments - UNESCO Global Convention, and other Regional conventions.</b></p> <p><b>Chair: Dr Angela Yung Chi Hou, Higher Education Evaluation &amp; Accreditation Council of Taiwan, Taiwan</b></p> <p><b>Speakers: Jamil Salmi, Global Tertiary Education Expert, Morocco</b></p> <p><b>Q&amp;A</b></p>		
<b>14:00 – 14:30</b>	<b>Coffee break</b>		
<b>14:30 – 16:00</b> <b>Paper Presentation Session 4</b>	<b>Hall 1</b>	<b>Hall 2</b>	<b>Hall 3</b>
	<b>Sub theme 1</b> New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy <b>Chaired by: Prof BD Nandadeva, Member Standing Committee on QA at University Grants Commission</b>	<b>Sub theme 3</b> Ensuring and promoting trust in a globalised context <b>Chaired by: Michael Newman, Deputy Director-General for Academic Affairs Secretary of the Council for Higher Education, Israel</b>	<b>Sub theme 4</b> Challenges and Solutions to Recognition Issues: new opportunities for QA contribution to recognition within the frames of global developments - UNESCO Global Convention, and other Regional conventions. <b>Chaired by: Prof Deepthi Bandara, Member Standing Committee on QA &amp; consultant to QAC, University Grants Commission</b>
	<i>Opportunities and Challenges for Innovative Teaching and Learning Practices Introduced through QA process of the Higher Education (HE) System in Sri Lanka: The students' perspective</i> , Prasad Sethunga, University of Peradeniya, Sri Lanka	<i>Quality assurance of joint programmes – a global challenge and possible responses</i> , Maciej Markowski PKA/ECA, Poland	<i>Developing an Integrated Information Service for International Qualification Evaluation in Japan</i> , Rie Mori, NIAD-QE, Japan
	<i>Quality assurance of elearning in line with the ESG – what key considerations for student-centered learning?</i> Maria Kelo, ENQA, Belgium	<i>Dynamics of Quality Assurance in Higher Education in India: Issues and Concern</i> , Ganesh Hegde, Deputy Advisor, NAAC, India	<i>Collaborative Cross-border Quality Assurance: Good Practices and Challenges</i> , Fabrizio Trifiro, QAA, UK and Clara Chong, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Hong Kong
<i>Combined academic and work-based learning: Dual learning assessment in the Basque University System</i> Eva Fernández de Labastida, Unibasq, Basque Country	<i>Socio-economic and Political Drivers of Quality and Conflict Issues and Outcomes in Australia's Higher-Education Sector</i> , Chris Wright, The Institute of International Studies, Australia	<i>Quality Assurance Works hand-in-hand with Qualifications Framework to Promote Recognition</i> , Clara Chong and Robert Fearnside, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Hong Kong	
<b>16:00-16:30</b>	<b>Closing remarks and closing ceremony</b>		

**16:30–18:00**

**General Assembly**

TIME	Board meeting and cultural program
<b>Thursday: 28<sup>th</sup> of March, 2019</b>	
<b>09:00 – 16:00</b>	INQAAHE Board Meeting
<b>09:00 -</b>	Cultural programme to be defined by the hosts

#### POSTERS

- Outcome-based Accounting Education and Impact of Quality Assurance : The Case of an Accounting Degree Program in Sri Lanka, Samantha Senaratne, Department of Accounting, University of Sri Jayewardenepura, Sri Lanka
- Monitoring and Evaluation based on the Information Technology: the Practice of Internal Quality Assurance at Tongji University in China, Weiwen Zhu, Tongji University Shanghai, China
- Barriers and Challenges of Establishing a Research Culture in Public Sector Universities; A Case Study of Pakistan Institute of Development Economics (PIDE) Islamabad, Fareena Iqbal PIDE, Pakistan
- How a negative outcome of an ENQA assessment can be used to leverage trust and confidence in national EQA activities, Viveka Persson, Swedish Higher Education Authority (UKA), Sweden
- Impact of Teacher Evaluation by Students on Students' Assessment Scores (A case study), Irfan Qasim, Sukkur IBA University, Pakistan
- Involvement of stakeholders in the external quality assurance, Jolanta Silka, Quality Agency for Higher Education (AIKA), Latvia
- Pursuing Academic Excellence, Mavra Mushtaq Ahmad, LUMS Pakistan
- Opportunities and challenges of an Internal Quality Assurance: A case of Midlands State University, Zimbabwe, Alois Chiromo, Midlands State University Zimbabwe
- Presenting project learning outcomes (VLUHR QA) in Flemish HE, Dieter Cortvriendt, VLUHR QA, Belgium
- Integrating Technology into Undergraduate Classroom to enhance the Quality of Students' Learning: Student-led Video Production as an Effective Instructional Strategy, Thilini P. Rupasinghe, Faculty of computing and Technology, University of Kelaniya, Sri Lanka