



Quality Assurance, Qualifications, and Recognition: Fostering Trust in a Globalised World

INQAAHE 15th Biennial Conference 2019

*Quality Assurance, Qualifications, and Recognition:
Fostering Trust in a Globalised World*

Hosted by
University Grant Commission Sri Lanka

Bandaranaike Memorial International Conference Hall (BMICH)
Sri Lanka, from the 25th to 28th of March, 2019

Preliminary Programme

TIME	EVENT	
Monday, 25th of March, 2019 Pre-Conference Workshops		
09:00 – 16:00	INQAAHE Board Meeting	
09:00 – 16:00	Conference Registration	
09:30 – 12:00 (Concurrent)	<p>Workshop 1: National Quality Assurance Framework: establishment and operationalization</p> <p>Workshop leaders: Professor Kevin Kinser, Department Head, Education Policy Studies, Penn State, USA</p> <p>Professor Deepthi C. Bandara, Member Standing Committee on QA at UGC & Consultant to QAC, UGC, Sri Lanka</p>	<p>Workshop 2: INQAAHE Guidelines of Good Practice: building internal quality culture for EQAAs</p> <p>Workshop leader: Carol Bobby, Past President, INQAAHE, USA</p> <p>A GGP aligned agency will be invited to share their experience.</p>
12:00 – 13:00	Lunch Break	
13:00 – 15:30 (Concurrent)	<p>Workshop 3: Qualifications and recognition: quality assurance as a tool to promote recognition of HE outcomes.</p> <p>Workshop leaders: Dr Tess Goodliffe, Deputy CEO Technical Affairs, Oman Academic Accreditation Authority, Oman</p> <p>Emeritus Professor Debbie Clayton, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Queensland Prevocational Medical Accreditation, Kent Institute, Australia</p>	<p>Workshop 4: Trusting Technology: Strategies for Assessing Quality, Reliability and Integrity in Online Teaching and Learning</p> <p>Workshop leader: Dr Yaping Gao, Senior Academic Director, Member Services & Partnerships, Quality Matters, USA</p>
16:00 – 17:00	Regional Networks Meeting –(Chair) Dr Angela Yung Chi Hou, Higher Education Evaluation & Accreditation Council of Taiwan, Taiwan	
19:00 – 21:00	Conference Opening Reception	

TIME	EVENT		
Tuesday, 26th of March 2019: Conference day 1			
08:00 – 16:00	Registration		
09:00 – 10:30	Opening and Welcome:	Professor Mohan de Silva, Chairman University Grants Commission, Sri Lanka	
	Welcome Address:	Dr Susanna Karakhanyan, President of INQAAHE	
	Keynote Address:	Hon Rauf Hakeem, Minister of City Planning, Water Supply and Higher Education	
	Keynote Address:	His Excellency Maithripala Sirisena, The President of Sri Lanka	
	Recognition of Conference Keynote Speakers		
10:30 - 10:35	Signing of the MOU between PNQAHE and INQAAHE		
10:35 – 11:00	Coffee Break		
11:00 – 12:00	Plenary Session 1: New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy.		
	Chair:	Dr Leah Matthews, Chief Executive Officer, Distance Education Accrediting Commission, USA	
	Speaker:	Mr Troy Williams, Managing Director, University Ventures, USA	
	Q&A		
12:05 – 13:00	Lunch		
13:00 – 14:30 Paper Presentation Session 1	Hall 1	Hall 2	Hall 3
	Sub theme 1 New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy Chaired by: Prof Uma Commaraswamy, Member Standing Committee on QA at University Grants Commission	Sub theme 2 Thinking and acting globally: The role of QA in Qualifications frameworks and student and talent mobility: challenges and opportunities Chaired by: Prof Sheng Ju Chan, Deputy Dean Research and Development National Chung Cheng University, Taiwan	Sub theme 3 Ensuring and promoting trust in a globalised context Chaired by: Prof Nilanthi de Silva, Director of the QAC, University Grants Commission
	<i>Quality Assurance in Graduate Health and Medical (GHM) Training Initiative in Programs Supervised by the Saudi Commission for Health Specialties (SCFHS) Amal Almoudi (SCFHS), Saudi Arabia</i>	<i>Experience of Bahrain's National Qualifications Framework over the last decade and how it has related – and could relate – to the wider world, Jameel Hasan, Bahrain Polytechnic, Bahrain</i>	<i>Adopt, Adapt and Apply a US-Based Research-Supported Quality Assurance Process to Promote Trust and Ensure Academic Integrity in Culturally and Pedagogically Different Tertiary Educational Environments, Yaping Gao, QualityMatters, USA</i>
	<i>Quality Assurance in a medical public university, Nazeer Khan, Jinnah Sindh Medical University, Pakistan</i>	<i>Is convergence practices in Higher Education Quality Assurance possible in a culturally divergent world?, Michael Bradshaw, University of the West Indies, Faculty of Medical Sciences, Trinidad and Tobago</i>	<i>Inclusion of International Reviewers in Institutional Reviews to Promote Trust in External Quality Assurance, Deepthi C. Bandara, Quality Assurance Council, University Grants Commission, Sri Lanka</i>
	<i>Student management system and quality assurance at Pacific Adventist University Daphne Oevi-Artango, Pacific Adventist University, Papua New Guinea</i>	<i>Quality Assurance Practices in a Very Competitive Higher Education Arena: Experiences and Opportunities for Ndejje University, Kayizzi Peter Lwanga, Ndejje University, Uganda</i>	<i>Revisit to the role of Professional Bodies to enhance Life-Long Learning universities, Bassam Alhamad, University of Bahrain, Bahrain</i>
14:30 – 15:00	Coffee Break		
15:00 – 16:00	Plenary Session 2: Thinking and acting globally: The role of QA in Qualifications frameworks and student and talent mobility: challenges and opportunities		

	Chair: Dr. Susanna Karakhanyan, INQAAHE President Speaker: Dr. Stig Arne Skjerven, President of ENIC-NARIC Network, Norway Panel discussion: Stakeholders: QA body, Government rep, HEI, Student, Faculty member, Qualifications Framework Authority Q&A															
16:00 – 16:30	Coffee break															
16:30 – 18:00 Paper Presentation Session 2	<table border="1"> <thead> <tr> <th>Hall 1</th> <th>Hall 2</th> <th>Hall 3</th> </tr> </thead> <tbody> <tr> <td> Sub theme 1 New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy Chaired by: Prof PSM Gunaratne, Vice Chairman University Grants Commission </td> <td> Sub theme 2 Thinking and acting globally: The role of QA in Qualifications frameworks and student and talent mobility: challenges and opportunities Chaired by: Douglas Blackstock, CEO of Quality Assurance Agency for Higher Education, UK </td> <td> Sub theme 3 Ensuring and promoting trust in a globalised context Chaired by: Engr. Salim Ahmed Khan, Director Quality Enhancement, Riphah International University, Islamabad, Pakistan </td> </tr> <tr> <td> <i>Quality assurance framework for e-assessment</i>, Esther Huertas Hidalgo AQU Catalunya, Spain </td> <td> <i>The Roles of National Quality Assurance Agencies on Development of Qualification Framework in Asia and the Impacts on Student Mobility - A Lesson Learned by Taiwan</i>, Angela Yung Chi Hou, Higher Education Evaluation & Accreditation Council of Taiwan, Taiwan </td> <td> <i>Developing Talent: The means to build credibility and promote trust</i>, Karen Belfer, Ontario College Quality Assurance Service, Canada </td> </tr> <tr> <td> <i>Quality assurance of online higher education in Australia</i>, Dr Karen Treloar, TEQSA, Australia </td> <td> <i>Developing Partnerships and Working together with Employers and Student Alumni for University Quality Assurance</i>, Phuong Nga Nguyen, Centre for Education Accreditation (CEA-AVU&C), Vietnam </td> <td> <i>Implementing Quality Assurance in Universities/HEIs by Ensuring and Promoting Stakeholders' Trust</i>, Muhammad Aslam Bhutto, NED University of Engineering & Technology, Karachi, Pakistan </td> </tr> <tr> <td> <i>Accreditation for Online Learning Programme</i>, Anne Lau, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Hong Kong </td> <td> <i>Study on the Attention Level of Sri Lankan Undergraduates during a 1-Hour Lecture</i>, M. Kesavan, Wayamba University of Sri Lanka, Sri Lanka </td> <td> <i>Building a culture of trust in higher education quality assurance in Oman</i>, Tess Goodliffe, Oman Academy Accreditation Authority, Oman </td> </tr> </tbody> </table>	Hall 1	Hall 2	Hall 3	Sub theme 1 New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy Chaired by: Prof PSM Gunaratne, Vice Chairman University Grants Commission	Sub theme 2 Thinking and acting globally: The role of QA in Qualifications frameworks and student and talent mobility: challenges and opportunities Chaired by: Douglas Blackstock, CEO of Quality Assurance Agency for Higher Education, UK	Sub theme 3 Ensuring and promoting trust in a globalised context Chaired by: Engr. Salim Ahmed Khan, Director Quality Enhancement, Riphah International University, Islamabad, Pakistan	<i>Quality assurance framework for e-assessment</i> , Esther Huertas Hidalgo AQU Catalunya, Spain	<i>The Roles of National Quality Assurance Agencies on Development of Qualification Framework in Asia and the Impacts on Student Mobility - A Lesson Learned by Taiwan</i> , Angela Yung Chi Hou, Higher Education Evaluation & Accreditation Council of Taiwan, Taiwan	<i>Developing Talent: The means to build credibility and promote trust</i> , Karen Belfer, Ontario College Quality Assurance Service, Canada	<i>Quality assurance of online higher education in Australia</i> , Dr Karen Treloar, TEQSA, Australia	<i>Developing Partnerships and Working together with Employers and Student Alumni for University Quality Assurance</i> , Phuong Nga Nguyen, Centre for Education Accreditation (CEA-AVU&C), Vietnam	<i>Implementing Quality Assurance in Universities/HEIs by Ensuring and Promoting Stakeholders' Trust</i> , Muhammad Aslam Bhutto, NED University of Engineering & Technology, Karachi, Pakistan	<i>Accreditation for Online Learning Programme</i> , Anne Lau, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Hong Kong	<i>Study on the Attention Level of Sri Lankan Undergraduates during a 1-Hour Lecture</i> , M. Kesavan, Wayamba University of Sri Lanka, Sri Lanka	<i>Building a culture of trust in higher education quality assurance in Oman</i> , Tess Goodliffe, Oman Academy Accreditation Authority, Oman
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20:00 – 22:00	Gala Dinner															

TIME	EVENT						
Wednesday: 27th of March, 2019: Conference day 2							
08:00 – 16:00	Registration						
09:00 – 10:00	Plenary Session 3: Ensuring and promoting trust in a globalized context Chair: Orla Lynch, Head of Cyclical Reviews, Quality and Qualifications Ireland (QQI) Speaker: Dr. Indrajit Coomaraswamy, Governor of the Central Bank of Sri Lanka Panel discussion: Stakeholders: QA body, Government rep, HEI, Student, Faculty member Q&A						
10:00 – 10:30	Coffee break						
10:30 – 12:00 Paper Presentation Session 3	<table border="1"> <thead> <tr> <th>Hall 1</th> <th>Hall 2</th> <th>Hall 3</th> </tr> </thead> <tbody> <tr> <td> Sub theme 1 New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy </td> <td> Sub theme 3 Ensuring and promoting trust in a globalised context Chaired by: Erika Soboleva, </td> <td> Sub theme 3 Ensuring and promoting trust in a globalised context Chaired by: Prof Jayantha </td> </tr> </tbody> </table>	Hall 1	Hall 2	Hall 3	Sub theme 1 New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy	Sub theme 3 Ensuring and promoting trust in a globalised context Chaired by: Erika Soboleva,	Sub theme 3 Ensuring and promoting trust in a globalised context Chaired by: Prof Jayantha
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	<p>Chaired by: Prof Ananda Jayawardena, Member Standing Committee on QA at University Grants Commission</p>	<p>Director-General, Agency for Quality Assurance in Higher Education and Career Development (AKKORK) Russia</p>	<p>Jayawardena, Member Standing Committee on QA at University Grants Commission</p>
	<p><i>A Data-driven Approach to Discovering Quality in Innovation in Higher Education: Exploring the Opportunity for External Quality Assurance</i> Jessica S. Dunn The University Council of Jamaica, Jamaica</p>	<p><i>Quantitative Manifesto of Institutional Accreditation: The Building Blocks of Trust</i>, Priya Narayanan, NAAC, India</p>	<p><i>The Study of learning Outcomes Assessment and Internal Quality Assurance Building in Taiwan and Japan: The Role of Universities and Quality Assurance agencies</i>, Hua-chi Chou, Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT), Taiwan</p>
	<p><i>Benchmark Driven, Data Based Assessment: A Case Study of Innovations in Accreditation Framework by NAAC</i>, Jagannath Patil, NAAC, India</p>	<p><i>Building trust in diverse quality management models: Examples from extreme cases of Ethiopia and Finland</i>, Hilla Vuori and Rediet Abebe, Finnish Education Evaluation Centre (FINEEC), Finland</p>	<p><i>Learning outcomes: building the trust for higher education among students</i>, Kaija Kumpas-Lenk, Estonian Quality Agency for Higher and Vocational Education, Estonia</p>
	<p><i>Peer reviewers as stakeholders of the external quality assurance system in Ethiopia</i>, Wondwosen Tamrat, St. Mary's University, Ethiopia</p>	<p><i>Promoting Trust through Student Engagement in the Process of Quality Assurance: the case of Taiwan</i>, Grace Lu, Higher Education Evaluation & Accreditation Council of Taiwan, Taiwan</p>	<p><i>Responsive Quality Assurance: Meeting the needs of diverse policy contexts within a single system</i>, Fabrizio Trifiro, QAA, UK</p>
<p>12:00 – 13:00</p>	<p>Lunch</p>		
<p>13:00 – 14:00</p>	<p>Plenary Session 4: Challenges and Solutions to Recognition Issues: new opportunities for QA contribution to recognition within the frames of global developments - UNESCO Global Convention, and other Regional conventions.</p> <p>Chair: Dr Angela Yung Chi Hou, Higher Education Evaluation & Accreditation Council of Taiwan, Taiwan</p> <p>Speakers: Jamil Salmi, Global Tertiary Education Expert, Morocco</p> <p>Q&A</p>		
<p>14:00 – 14:30</p>	<p>Coffee break</p>		
<p>14:30 – 16:00 Paper Presentation Session 4</p>	<p>Hall 1</p> <p>Sub theme 1 New technologies, innovation and quality assurance: how to consider QA and its key principles in a world of disruptive technology and change in the academy Chaired by: Prof BD Nandadeva, Member Standing Committee on QA at University Grants Commission</p>	<p>Hall 2</p> <p>Sub theme 3 Ensuring and promoting trust in a globalised context Chaired by: Michael Newman, Deputy Director-General for Academic Affairs Secretary of the Council for Higher Education, Israel</p>	<p>Hall 3</p> <p>Sub theme 4 Challenges and Solutions to Recognition Issues: new opportunities for QA contribution to recognition within the frames of global developments - UNESCO Global Convention, and other Regional conventions. Chaired by: Prof Deepthi Bandara, Member Standing Committee on QA & consultant to QAC, University Grants Commission</p>
	<p><i>Opportunities and Challenges for Innovative Teaching and Learning Practices Introduced through QA process of the Higher Education (HE) System in Sri Lanka: The students' perspective</i>, Prasad Sethunga, University of Peradeniya, Sri Lanka</p>	<p><i>Quality assurance of joint programmes – a global challenge and possible responses</i>, Maciej Markowski PKA/ECA, Poland</p>	<p><i>Developing an Integrated Information Service for International Qualification Evaluation in Japan</i>, Rie Mori, NIAD-QE, Japan</p>
	<p><i>Quality assurance of elearning in line with the ESG – what key considerations for student-centered learning?</i> Maria Kelo, ENQA, Belgium</p>	<p><i>Dynamics of Quality Assurance in Higher Education in India: Issues and Concern</i>, Ganesh Hegde, Deputy Advisor, NAAC, India</p>	<p><i>Collaborative Cross-border Quality Assurance: Good Practices and Challenges</i>, Fabrizio Trifiro, QAA, UK and Clara Chong, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Hong Kong</p>
	<p><i>Combined academic and work-based learning: Dual learning assessment in the Basque University System</i> Eva Fernández de Labastida, Unibasq, Basque Country</p>	<p><i>Socio-economic and Political Drivers of Quality and Conflict Issues and Outcomes in Australia's Higher-Education Sector</i>, Chris Wright, The Institute of International Studies, Australia</p>	<p><i>Quality Assurance Works hand-in-hand with Qualifications Framework to Promote Recognition</i>, Clara Chong and Robert Fearnside, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Hong Kong</p>
<p>16:00-16:30</p>	<p>Closing remarks and closing ceremony</p>		

16:30–18:00	General Assembly
TIME	EVENT
Thursday: 28th of March, 2019 Board meeting and cultural program	
09:00 – 16:00	INQAAHE Board Meeting
09:00 -	Cultural programme to be defined by the hosts

POSTERS

- Outcome-based Accounting Education and Impact of Quality Assurance : The Case of an Accounting Degree Program in Sri Lanka, Samanthi Senaratne, Department of Accounting, University of Sri Jayewardenepura, Sri Lanka
- Monitoring and Evaluation based on the Information Technology: the Practice of Internal Quality Assurance at Tongji University in China, Weiwen Zhu, Tongji University Shanghai, China
- Barriers and Challenges of Establishing a Research Culture in Public Sector Universities; A Case Study of Pakistan Institute of Development Economics (PIDE) Islamabad, Fareena Iqbal PIDE, Pakistan
- How a negative outcome of an ENQA assessment can be used to leverage trust and confidence in national EQA activities, Viveka Persson, Swedish Higher Education Authority (UKA), Sweden
- Impact of Teacher Evaluation by Students on Students' Assessment Scores (A case study), Irfan Qasim, Sukkur IBA University, Pakistan
- Involvement of stakeholders in the external quality assurance, Jolanta Silka, Quality Agency for Higher Education (AIKA), Latvia
- Pursuing Academic Excellence, Mavra Mushtaq Ahmad, LUMS Pakistan
- Opportunities and challenges of an Internal Quality Assurance: A case of Midlands State University, Zimbabwe, Alois Chiromo, Midlands State University Zimbabwe
- Presenting project learning outcomes (VLUHR QA) in Flemish HE, Dieter Cortvriendt, VLUHR QA, Belgium
- Integrating Technology into Undergraduate Classroom to enhance the Quality of Students' Learning: Student-led Video Production as an Effective Instructional Strategy, Thilini P. Rupasinghe, Faculty of computing and Technology, University of Kelaniya, Sri Lanka